# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
ERP systems		
Course		
Field of study	Year/Semester	
Management and Production Engin	eering	2/4
Area of study (specialization)	Profile of study	
Computerisation in Production	general academic	
Level of study		Course offered in
Second-cycle studies		English
Form of study		Requirements
part-time		elective
Number of hours		
Lecture	Laboratory classes	s Other (e.g. online)
8	22	
Tutorials	Projects/seminars	
Number of credit points 3		
Lecturers		
Responsible for the course/lecturer	•	Responsible for the course/lecturer:
Dr. Eng. Robert Sika		
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#### Prerequisites

The student should have knowledge of the role and importance of ERP systems used to support of planning and production control. Is able to define the importance of databases and database systems in today's computerization era.

#### **Course objective**

Understanding the theoretical and practical issues related to the use of IT system on the example of actual ERP systems implementations in manufacturing companies.

### **Course-related learning outcomes**

#### Knowledge

The student has basic knowledge in the field of architecture and functionality of IT management



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systems. Is also able to use the knowledge and principles of implementing PPC (Planning Production and Control) systems with support of CAx (Computer Aided) class systems in accordance with applicable management standards.

### Skills

Student is able to operate a PPC and CAx class system, and thus:

- obtain selected data
- import / export data
- configure the product (basic data and extended data)

- acquired basic skills in tying final products with particular stages of its production (materials management, production planning, production, sales, financial account).

# Social competences

The student is aware of the importance of information management systems in modern enterprises and understands the need to have both managerial and engineering knowledge in the field of production management using information systems. The student is able to act in an entrepreneurial manner, is aware of the role of computerization in engineering activities in the field of production management.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

pass consisting of closed and open-ended questions scored on a 0-6 scale. The examination pass mark is 55%. The student may take the exam after passing the laboratory, in special cases before passing the laboratory, if the teacher finds that the student has a chance to pass the subject positively. Discussion of exam results. The exam is conducted at the end of the semester.

### Laboratory:

laboratory pass based on tasks performed during the laboratory and the final task. The student must obtain a positive assessment of the tasks completed.

### **Programme content**

Lecture:

- 1. Production System and Information (Integrated) Management Systems.
- 2. CAx technical systems.
- 3. PPC systems: IC, MRP, MRPII, MRPIII ERP, ERP II. Comparison of MRP to ERP II.
- 4. ERP and ERM.
- 5. Discussion of the functioning principles of the selected ERP system.

### Laboratory:

- 1. ERP system basic and supplementary data. Product configuration.
- 2. Production flow: Resources and processes.
- 3. Logistic management.
- 4. Technical preparation of production.

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- 5. Sales and invoicing.
- 6. Repetitive production tracking / arbitration / guarantees.

## **Teaching methods**

### Lecture:

Multimedia presentation using a projector. Additional examples are drawn on the board. Solving tasks. Discussion with the group.

### Laboratory:

Work on computer workstations and solving tasks in the ERP proALPHA system, ongoing consultations and explanations in the group forum using the board.

### Bibliography

#### Basic

1. Banaszak Z., Kłos S., Mleczko J., Integrated management systems, PWE Warsaw, 2011.

2. Adamczewski P., Integrated IT systems in practice, ed. MIKOM, Warsaw 2003.

3. Lech P., Integrated management systems ERP / ERP II. Use in business, implementation, ed. DIFIN, Warsaw 2003.

#### Additional

1. Wieczerzycki W., Bazy Danych, wyd. PFE, 1994.

2. Majewski J., Informatyka dla Logistyki, wyd. ILiM, Poznań 2000.

3. Sika R., Ignaszak Z., Implementation of the KMES Quality system for data acquisition and processing. on the example of chosen foundry, Archives of Foundry Engineering, 2008, vol.8 Issue 3, pp. 97-102.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	30	1,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests) <sup>1</sup>	45	1,5

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate